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# 2B

## Information/Action

### *Fiscal Policy and Planning Committee of the Whole*

#### **Approval of Agreements that Exceed One Hundred Thousand Dollars**

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**Executive Summary:** Section 610 of the CCTC Policy Manual (Contract Authority) requires that agreements or contracts of \$100,000 or more be approved by the California Commission on Teacher Credentialing. This item presents agreements that require approval for Fiscal Year (FY) 2006-07.

**Recommended Action:** Staff seeks the approval for the Executive Director or designee to execute the agreements as presented in the agenda item for FY 2006-07.

**Presenter:** Crista Hill, Division Director, Fiscal and Business Services Section

#### **Strategic Plan Goal: 4**

**Continue effective and appropriate involvement of the Commission with policymakers on key education issues.**

- Respond to policymakers information inquiries.
- Collaborate with and advise appropriate agencies.



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## **Approval of Agreements that Exceed One Hundred Thousand Dollars**

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### **Introduction**

Section 610 of the CCTC Policy Manual (Contract Authority) requires that agreements or contracts of \$100,000 or more be approved by the California Commission on Teacher Credentialing (Commission). This agenda item seeks the approval for the Executive Director or designee to authorize agreements in excess of \$100,000.

### **Background**

Section 610 of the CCTC Policy Manual (Contract Authority) requires that agreements of \$100,000 or more be approved by the Commission. If approved, the Executive Director or designee has the authority to approve the agreements for the purpose intended.

### **Interagency Agreements**

The 2006-07 State Budget includes \$1.027 million in one-time Title II Federal Funds from the Department of Education for various activities as outlined in FPPC 3A of your agenda. This interagency agreement is the tool that facilitates the funding shift from the Department of Education to the Commission on Teacher Credentialing in order to execute the various activities. The majority of these funds will expire as of September 30, 2007, so the term of this agreement would be from July 1, 2006 to October 30, 2007.

### **Local Assistance**

#### **Paraprofessional Teacher Training Program**

- It is requested that the Commission approve those programs for the California School Paraprofessional Teacher Training Program (PTTP), where funding is in excess of \$100,000 in FY 2006-07, based on the terms and conditions of the program. A total of thirty-three programs have met grant requirements for the Program. The PTTP was established for the purpose of recruiting school paraprofessionals to participate in a program designed to encourage them to enroll in teacher training programs and provide instructional service as fully credentialed teachers. The programs are operated by a school district or county office of education and are designed to provide a professional development and support system leading to completion of a bachelor's degree and, ultimately, a teaching credential (Education Code §44393). These programs help school districts meet the demand for credentialed teachers and enable the teaching profession to recruit talented individuals, in addition to college students, from school paraprofessionals to address geographic and subject matter shortage areas.

## **Alternative Certification Program**

- It is requested that the Commission approve those programs for the California Alternative Certification (Intern) Funded Programs where funding is in excess of \$100,000 in FY 2006-07. A total of seventy-three continuing programs and one new program have met grant requirements for the Program. Alternative Certification Programs are funded pursuant Education Code §44380-44386 to meet the following purposes.
  1. To expand the pool of qualified teachers by attracting persons into teaching who might not otherwise enter the classroom, and attract those who bring valuable attributes and experiences into teaching.
  2. To enable K-12 schools to respond immediately to pressing needs while providing professional preparation that links education theory with classroom practice throughout each intern's preparation, and takes advantage of the experiences that interns bring with them.
  3. To provide effective supervision and intensive support so each intern's learning can be targeted to her/his needs, and so beginning teachers who are interns can extend, apply and refine what they learn about teaching in the course of their initial preparation while serving as teacher of record.

At the time the agenda was prepared the listing of specific programs was not available. Commission staff will provide a complete list as an Agenda Insert for your reference at the meeting.

## **Recommendation**

Commission staff seeks the approval for the Executive Director or designee to execute the agreement as presented in the agenda item for FY 2006-07.